



LANCELIN PRIMARY SCHOOL

CLASS AND STAFF PLACEMENT POLICY

Rationale:

All classes at Lancelin Primary School are made up of mixed learning abilities. Individual class placements are based on professional judgements about meeting all students' educational needs, circumstances and interests.

Purpose:

Classes at Lancelin Primary School will be formed in order to best meet the needs of the students within the constraints of available human, physical and financial resources.

Process:

- Administration establishes a structure for the upcoming year based upon anticipated current and new enrolments and recommended Department class sizes.
- Due to the historical school numbers it is anticipated that the majority of classes will be formed as composite classes each year.
- Anticipated class groupings will be available at the beginning of the new school year.
- Where there is more than one group for any year level the following criteria will be considered when placing students:
 - * Educational needs
 - * Established friendship groups - grouping together or separating where necessary.
 - * Balance of behaviour concerns
 - * Gender balance (where possible)
 - * Information supplied by teachers, parents, and relevant support personnel
 - * Parental request based on educational reasons (requests based on perceived quality of the teacher/personality clashes will NOT be considered)
 - * The Principal has the final decision in student class structures.
- Teachers are allocated cases based on the needs of the students, their own preferences and expertise in a particular learning area/ year level. The decision is made in consultation between the teachers and the administration.
- The final decision for staffing placement rests with the principal, with the students needs remaining the focus of all decisions made.