



# Lancelin Primary School - Business Plan 2024-2026

## TEACHING QUALITY

We are committed to reinforcing a strong school culture that supports quality teaching and learning practices.

### TARGETS:

- Every teacher to follow the Literacy and Numeracy Instruction Model as outlined in the LPS Teaching and Planning document.
- Every teacher will use data regularly to inform and improve their teaching and learning programs.
- An embedded Early Childhood Education approach, guiding consistent evidence-based practice.

### WE WILL:

- Be guided by the Department of Education Teaching for Impact overview.
- Implement quality evidence-based programs consistently across the school that support student engagement and achievement.
- Develop a low-variance, high impact, explicit teaching model using visual learning strategies for Literacy and Numeracy.
- Build teacher capacity around the use of data to implement and drive targeted teaching.
- Implement a model of teacher observations, coaching and mentoring for every teacher with reflective based discussions.

## STUDENT ACHIEVEMENT AND PROGRESS

We are committed to improving student achievement and progress through collective analysis and use of school-wide data.

### TARGETS:

- To match or exceed the NAPLAN achievement in like schools.
- Increase the percentage of students in good and excellent categories in NAPLAN.
- 80% of Year 1 students to meet the expected proficiency in the mid-year Phonics Screening Check.

### WE WILL:

- Develop and embed a school-wide data collection and analysis cycle.
- Interrogate school-wide data in Week 8 of each term to inform and measure the impact of specific teaching programs and approaches, identify SAER, for strategic planning.
- Analyse academic and non-academic data to measure student achievement and progress and inform teaching and learning.
- Engage in moderation using SCASA Judging Standards to ensure consistency and continuity of teaching judgment.
- Analyse whole school data to inform areas to target and measure specific teaching.

## LEARNING ENVIRONMENT

We are committed to providing a learning environment that is caring, engaging, inclusive and culturally responsive.

### TARGETS:

- Create opportunities for teachers to understand that students can (and should) work to high expectations.
- Consistently implement LPS Positive Behaviour Support Program (PBS) and Classroom Management Strategies (CMS) in every classroom.
- Attendance to be at or above the Western Australian Public-School average.
- Annual K-2 self-reflection on the National Quality Stands with action plans implement.

### WE WILL:

- Provide an engaging classroom environment that inspire a love a learning.
- Continue to provide effective approaches to cater for students with additional needs.
- Implement an attendance approach that promotes, monitors, and supports improved student attendance.
- Improve teaching performance through the adoption of Rosenshine's Principles of Instruction.
- Develop and implement a grounds and buildings improvement plan aligned to current and future needs.

<p><b>RELATIONSHIP AND PARTNERSHIPS</b></p> <p>We are committed to strengthening and enhancing productive, meaningful partnerships and relationships.</p> <p><b>TARGETS:</b></p> <ul style="list-style-type: none"> <li>On the National Survey tool, attain a higher than 4.0 rating for ‘This school works with me to support my child’s learning’.</li> <li>Develop a Family-School Partnership Framework that provides a range of means to communicate, connect, engage, and inform families and broader community to support student learning, wellbeing, and development.</li> <li>Have an embed, effective approach to staff collaboration.</li> </ul> <p><b>WE WILL:</b></p> <ul style="list-style-type: none"> <li>Enhance the School Board’s presence in the community and governance operations.</li> <li>Clarify roles and responsibilities of the school board members.</li> <li>Seek regular parent and community feedback.</li> <li>Develop a low-variance, high impact, explicit teaching model for Literacy and Numeracy.</li> <li>Strengthen staff collaboration through reflective discussions and guided practices.</li> <li>Implement a model of teacher observations, coaching and mentoring for every teacher with reflective based discussions.</li> </ul>	<p><b>LEADERSHIP</b></p> <p>We are committed to using a distributed leadership model to effectively influence school improvement.</p> <p><b>TARGETS:</b></p> <ul style="list-style-type: none"> <li>An embedded collaborative leadership strategy that guides effective whole school improvement.</li> <li>Increase the average rating on the National Survey Tool, for staff for responses to ‘this school is well led’.</li> <li>A cycle of analysing assessment to track longitudinal data of individual students and year cohorts.</li> <li>Embed the school’s Moral Purpose in all practices and decision making.</li> </ul> <p><b>WE WILL:</b></p> <ul style="list-style-type: none"> <li>Drive school improvement through data informed decisions.</li> <li>Develop and support aspiring leaders through mentoring, peer observations and targeted feedback.</li> <li>Strengthen distributed leadership by articulating, documenting, and resourcing leadership roles and responsibilities.</li> <li>Utilise multiple forms of staff communication including Monday Memo, staffroom notice board and emails.</li> <li>Ensure alignment between strategic plan, operation plan, data collection and resourcing.</li> </ul>	<p><b>RESOURCING</b></p> <p>We are committed to ensuring our human and physical resources that equitably and strategically benefit all students within our learning community.</p> <p><b>TARGETS:</b></p> <ul style="list-style-type: none"> <li>Evidence of effective allocation of student characteristic and target initiative funding.</li> <li>Provide career opportunities for teaching staff to develop their teachers’ skills through professional learning, mentoring, and coaching.</li> <li>Refine and formalise the use of the Early Intervention Program, the Learning Support Coordinator, and the Student Services team.</li> </ul> <p><b>WE WILL:</b></p> <ul style="list-style-type: none"> <li>Structure our funding approach to align with the school’s priorities.</li> <li>Provide support and opportunities for staff to advance their professional expertise.</li> <li>Provide a variety of opportunities and support, with the aim of facilitating staff aspirant development, leadership, and innovation.</li> <li>Investigate grants and sponsorship opportunities that will benefit the students and the school.</li> <li>The Learning Support Coordinator to collaborate with class teachers and the student services team to provide a well-structured support system for students.</li> </ul>

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