

# LANCELIN PRIMARY SCHOOL

## CLASS PLACEMENT POLICY

2020 - 2022



Classes are formed in such a way as to best meet the needs of students within the resources.

During Term 4 the Administration team establishes structure options for the following year based upon anticipated enrolments and the need for flexibility. The school is staffed upon the number of students enrolled.

The placement of students into classes is based on teachers' professional judgements about the educational needs and circumstances of each student.

Where students of one year group need to be split, placement in grouped classes (eg year 1/year 2) is carefully considered by the teachers to ensure maximum opportunities for all students.

Parents are invited to submit written inputs after discussion with principal.

These submissions will be given consideration but will not automatically be accommodated.

Some or all of the following criteria may be used to place students in classes:

- Academic performance
- Behaviour
- Social development
- Gender balance
- Previous class placements (if applicable)
- School psychologist recommendations (if applicable)
- Written parent submissions regarding a student's educational needs

Class teachers are encouraged to discuss individual student placements at meetings with parents, and Principal.

**All classes have students across a range of developmental levels. Group classes are no different and students are catered for exactly as they would if they were in a straight grade.**